



School of Social Sciences
2009-2010 Term II

PARTIES AND SOCIAL MOVEMENTS
SMU COURSE POSC304

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Office Hours: Tuesdays, 10:30am -12:30pm, 1:30-2:30pm or by appointment

Course website: www.bridgetwelsh.com (Course Section Parties and Social Movements)

TEACHING ASSISTANT

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COURSE DESCRIPTION

Political parties and social movements are instruments of political participation. The purpose of the course is to discuss how people participate in the political process, what factors trigger or constrain participation. The core of the course will examine how interests and rights are articulated in the political arena. The course has a prerequisite of POSC 003 Introduction to Political Science or POSC 104 Plural Perspectives on Political Issues.

COURSE GOALS

Students will develop the tools to understand diversity and contemporary global problems, as well as learn analytical skills and problem-solving. This course is ideal for students interested in honing their ability to interpret complex issues, understand the diverse perspectives of stakeholders and develop tools to address real world challenges.

Specific Learning Objectives

By the end of this course, students will be able to:

- *Understand a Range of Concepts, Theories and Models in Political Science*
- *Appreciate the Diversity of Political Parties and Social Movements*
- *Frame Problems from Multiple Perspectives*
- *Understand Political Participation*
- *Recognize the Varied Means Citizens can Participate in Politics*
- *Evaluate Government Approaches to Rights and Justice*
- *Formulate their Own Opinions on Political Participation*
- *Work More Effectively in a Group Dynamic*
- *Research Contemporary Political Issues*

ASSESSMENT METHODS

Class Participation:	15%
Group Oral Presentation:	15%
In-Class Learning Assignments/Quizzes	10%
Election Assessment:	15%
Analytical Report:	25%
Final examination:	20%
Total	100%

a) **Class Attendance & Participation** (15% of total grade) Students are expected to read all the required reading before class to participate in discussion. Please note that more than two absences of any class session will significantly lower a student's final grade. Regular patterns of tardiness will also negatively affect a student's performance. Class participation will be assessed based on the quality of participation in the class, with higher marks given to students who relate inputs to the course readings and express individual ideas articulately and succinctly. Students are not evaluated on the volume that they say, but the degree to which their participation adds value to the discussion. Students are asked to turn their cell phones and PDAs on silent mode and not use them during class time. Laptops are to be used for note-taking, not chatting and emailing during class time. Student distractions that take away from the overall class learning environment are strongly discouraged and will be assessed in class participation performance.

b) **Group Oral Presentation** (15% of the total grade), During the course of the term, students working in groups of 2-4 people will be asked to present themes from the "featured book" in the course readings. The "featured book" is recommended (optional) reading for students in the course, but required for the group presentation. The books will be selected by students in the beginning of term. These in-class presentations will be no more than twenty minutes and each student within the group will be required to participate in the oral presentation. Students in each group will provide confidential assessments of their own preparation and their peers and will be assessed on their ability to present material clearly and succinctly as well as their understanding of the reading and case study selected. Group presentations should center on the key themes in the featured book for each class period. Students are strongly encouraged to discuss the group presentation with the professor.

c) **In-Class Learning Assignments** (10% of total grade), As part of the learning process, students will be asked to participate in a series of in-class simulations and problem-solving tasks. These will draw on the assigned course reading. Students will be assessed on their class preparation and the quality of participation in these short assignments. These assignments are in keeping with a upper level political science course.

d) **Election Analysis** (20% of total grade): Students are asked to analyze the voting behavior and campaigning in a specific election (4-6 pages). The election should have occurred in the last three years. The country/election chosen must be different than the analytical report and made in consultation with the professor. A list of recommended topics will be available on the course website. Papers will be graded on the substance of the analysis, the research thoroughness, understanding of the audience selected, viability of the evidence presented and the written presentation of the material. Late papers will not be accepted. **This assignment is due February 25th.**

e) **Analytical Report** (20% of total grade) Students are asked to submit a research paper examining a political party, political participation or social movement in a specific country. This paper should be 10-15 pages and provide a clear analysis of the selected topic and show understanding of the course reading. Students should choose their own topic in consultation with the professor. A list of recommended topics will be available on the course website. Late papers will not be accepted. **This assignment is due April 7th.**

As part of the preparation of the course students will also have the option to attend a special library session geared toward developing research skills in political science. This will be scheduled in the beginning of term.

All assignments should be turned in through SMU Vista to TURNITIN and a hard copy must be dropped in the inbox of the professor by 6pm on the day the assignment is due.

*f) **Final Examination** (20% of the final grade): Students will be required to sit for a final examination at the end of term. This examination will include identifications, multiple choice questions and short answer questions that assess the comprehension of the course reading and class discussions. The test will include both objective and subjective questions that test knowledge and the ability to formulate analytical responses.*

ACADEMIC INTEGRITY

Students are expected to uphold high standards of academic integrity. Plagiarism, cheating and disrespect for diversity of views in the classroom are not acceptable. In the beginning of term, the professor will review different guidelines for research and help familiarize students with the techniques needed for report preparation. All written assignments must be turned in through TURNITIN accessible through SMUVista. Throughout the course, a classroom environment of acceptance, respect and tolerance will be reinforced.

INSTRUCTIONAL METHODS AND EXPECTATIONS

The assignments in this course develop knowledge and skills, with the aim of making students more confident and better prepared to address real world problems they will face. Simultaneously, they introduce students to contemporary problems in the world and teach core material associated with contention in political science. Texts and course material for this course are purposely selected for accessibility and are multi-disciplinary. Teaching materials include a novel, the course website, in-class simulations and reading material drawn from political science, sociology, psychology and economics.

CONSULTATIONS AND TEACHING ASSISTANTS

Students are encouraged to meet one-on-one with the professor to discuss course material and their assignments. There is a TA for this class, but given the material, the TA will only assist with administrative and research tasks.

REQUIRED TEXTS AND READINGS

There are two sets of readings in this course, required and recommended. Students will be expected to read all the required reading. Students are encouraged to read the recommended reading for a deeper understanding of issues, but will not be tested on this material in the course. The recommended reading is the weekly featured book. All the course reading will be available in the Library on reserve.. Additional optional reading material is available on the course website.

Required for Purchase:

*Alan Ware, **Political Parties and Party Systems**. (Oxford: Oxford University Press, 2001)*

*Charles Tilly and Leslie Wood. **Social Movements, 1768-2008**. (New York: Paradigm Publishers, 2009)*

*Arvind Adiga, **The White Tiger** (London: Free Press, 2008)*

WEEKLY LESSONS AND READINGS

WEEK 1 (January 4-10) Introducing Political Participation

Alan Ware, *Political Parties and Party Systems*. (Oxford: Oxford University Press, 2001), Introduction & Chapter 1 (Course Text)

Jan Teorell, Marino Torcal and Jose Ramon Montero. "Political Participation: Mapping the Terrain," In Jan van Deth, Jose Ramon Montero and Anders Westholm (eds.) *Citizenship and Involvement in European Democracies*, (London: Routledge, 2007), Ch. 13, pp. 334-357. (On SMUVista)

Featured Book: Albert Hirschman. *Exit, Voice and Loyalty: Responses to Decline in Firms, Organizations and States*. (Cambridge: Harvard University Press, 1970) (In Course Reserves)

WEEK 2 (January 11-17) Political Party Identity and Organization

Alan Ware, *Political Parties and Party Systems*. (Oxford: Oxford University Press, 2001), Chapters 2, 3, 4 & 9 (Course Text)

Herbert Kitschelt and Steven I. Wilkinson (eds.), *Patrons, Clients and Policies: Patterns of Democratic Accountability and Political Competition* (New York: Cambridge University Press, 2007), Chapter 2. (On SMUVista)

Featured Book: Russell Dalton and M. Wattenberg (eds.) *Parties without Partisans: Political Change in Advanced Industrial Democracies*. (Oxford: Oxford University Press, 2000) (On Course Reserve)

WEEK 3 (January 18-24) Political Parties and Party Systems

Alan Ware, *Political Parties and Party Systems*. (Oxford: Oxford University Press, 2001), Chapters 5, 6, 7, 8 (Course Text)

Lawrence LeDuc, Richard G. Niemi, Pippa Norris (eds.) *Comparing Democracies 2: New Challenges in the Study of Elections and Voting*, (New York: Sage Publications, 2002), Chapter 4, pp. 88-107. (On SMUVista)

Featured Book: Arend Lijphart. *Electoral Systems and Party Systems: A Study of Twenty-Seven Democracies, 1945-1990*. (Oxford: Oxford University Press, 1994) (On Course Reserves)

Class Dinner. Arvind Adiga, *The White Tiger* (London: Free Press, 2008) (Course Text)

WEEK 4 (January 25-31) Political Polling and Campaigning

Alan Ware, *Political Parties and Party Systems*. (Oxford: Oxford University Press, 2001), Chapter 10 (Course Text)

David M. Farrell, "Campaign Strategies and Tactics," in Lawrence Le Du et. Al. *Comparing Democracies: Elections and Voting in Comparative Perspective*, (New York: Sage Publications, 2002), Chapter 6 (On SMUVista)

John Zaller. *The Nature and Origins of Mass Opinion*, (New York: Cambridge University Press), Chapter 2, pp. 6-39. (On SMUVista)

Recommended Reading: Pippa Norris, “Political Communication” in Lawrence LeDuc, Richard G. Niemi, Pippa Norris (eds) *Comparing Democracies 2: New Challenges in the Study of Elections and Voting*, (New York: Sage Publications, 2002), Chapter 6, pp. 127-147. (On Course Reserves)

Featured Book: Yun-han Chu, Larry Diamond, Andrew J. Nathan and Doh Chull Shin, *How East Asians View Democracy* (New York: Columbia University Press, 2008) (On Course Reserves)

WEEK 5 (February 1-7) Elections, Electoral Systems and Voting Behavior

Alan Ware, *Political Parties and Party Systems*. (Oxford: Oxford University Press, 2001), Chapter 11 (Course Text)

Russell Dalton. *Citizen Politics: Public Opinion and Political Parties In Advanced Industrial Democracies, 5th Edition* (Washington, DC; CQ Press (Sage Pub.), 2008), Chapter 2, pp. 13-31. (On SMUVista)

Jonathan T. Kriekhaus. “Turnout around the Globe: the Influence of Electoral Institutions on National Voter Participation, 1972-2000” *Electoral Studies* 27 (2008), pp. 601-610. (Link). [doi:10.1016/j.electstud.2008.05.004](https://doi.org/10.1016/j.electstud.2008.05.004)

Recommended Reading: Mark Franklin, “Dynamics of Electoral Participation,” in Lawrence LeDuc, Richard G. Niemi, Pippa Norris (eds) *Comparing Democracies 2: New Challenges in the Study of Elections and Voting*, (New York: Sage Publications, 2002), Chapter 7 (On Course Reserves)

Featured Book: David M. Farrell, *Electoral Systems: A Comparative Introduction*. (New York: Palgrave Macmillan, 2001) (On Course Reserves)

WEEK 6 (February 8-14) Citizenship and Political Engagement

Bas Denters, Oscar Gabriel and Mariano Torcal, “Norms of Good Citizenship” In Jan van Deth, Jose Ramon Montero and Anders Westholm (eds.) *Citizenship and Involvement in European Democracies*, (London: Routledge, 2007), Ch. 4, pp. 88-108) (Available on the EBL Forum)

Russell Dalton. *The Good Citizen: How a Younger Generation Is Reshaping American Politics, Revised Edition* (Washington, DC: CQ Press (Sage Pub.), 2008), pp. 20-31, 173-196. (On SMUVista)

Pippa Norris, *Democratic Phoenix: Reinventing Political Activism*. (New York: Cambridge University Press, 2002), pp. 19-30, 103-117. (On SMUVista)

Featured Book: Pippa Norris. *Critical Citizens: Global Support for Democratic Government*, (New York: Oxford University Press, 1999) (On Course Reserves)

****Chinese New Year on Monday. Make-up class held on Saturday, February 20th.**

WEEK 7 (February 15-21) Interests, Parties and Policy-Making

Chinese New Year Holiday.

Hans-Dieter Klingemann, Richard Hofferbert and Ian Budge. *Parties, Policies and Democracy* (Boulder, Co: Westview Press, 1994), Chapter 14. (On SMUVista)

Larry M. Bartels. *Unequal Democracy: The Political Economy of the New Gilded Age*. (Princeton: Princeton University Press, 2008), Chapter 2. (On SMUVista)

Recommended Reading: Sylvia Bashevkin, "Interest Groups and Social Movements," in Lawrence Le Du et. Al. *Comparing Democracies: Elections and Voting in Comparative Perspective*, (New York: Sage Publications, 2002), Chapter 5 (On Course Reserves)

Featured Book: Larry M. Bartels. *Unequal Democracy: The Political Economy of the New Gilded Age*. (Princeton: Princeton University Press, 2008), (On Course Reserves)

WEEK 8 (February 22-28) Midterm Break. No Class

**** *Election Analysis due February 25th* ****

WEEK 9 (March 1-7) Civil Society and Social Capital

Alexis de Tocqueville. *Democracy in America*. (New York: Harper Perennial, 1988), pp. 513-516, 520-524 and 517-519. (On SMUVista)

Robert D. Putnam. "Tuning In, Tuning Out: The Strange Disappearance of Social Capital in America," *PS: Political Science and Politics*, (December 1995), Vol. 28 Issue 4, pp. 664-683. (Link).<http://explore.library.smu.edu.sg:9797/MuseSessionID=a429a052d38219ea8d52822e279b7ab/MuseHost=www.jstor.org/MusePath/stable/420517>

Muthiah Alagappa. *Civil Society and Political Change in Asia: Expanding and Contracting Space*. (Stanford: Stanford University Press, 2004), Chapter 1, pp. 25-57 (On SMUVista)

Jan W. van Deth. *Private Groups and Public Life: Social Participation, Voluntary Associations and Political Involvement in Representative Democracies*. (New York: Routledge, 1997), pp. 224-243. (Available on EBL Platform) (On SMUVista)

Featured Book: Robert Putnam. *Making Democracy Work: Civil Traditions in Modern Italy*. (Princeton: Princeton University Press, 1993) (On Course Reserves)

WEEK 10 (March 8-14) Understanding Social Movements: Historical Overview and Concepts

Charles Tilly and Leslie Wood. *Social Movements, 1768-2008*. (New York: Paradigm Publishers, 2009), pp. 1-122 (Course Text)

David S. Meyer. *The Politics of Protest: Social Movements in America*. (New York: Oxford University Press, 2006), Chapter 1 (On SMUVista)

Featured Book: Sidney Tarrow, *Power in Movement: Social Movements and Contentious Politics*. (New York: Cambridge University, 1998) (On Course Reserves)

WEEK 11 (March 15-21) Disaggregating Social Movements

Jeff Godwin and James M. Jasper. *The Social Movements Reader: Cases and Concepts*. (New York: Blackwell, 2003), pp. 55-63, 153-161, 169-85, 225-28. (On SMUVista)

David L. Miller. *Introduction to Collective Behaviour and Collective Action 2nd Edition*. (Long Grove, IL: Waveland Press, 2000), Chapter 15. (On SMUVista)

Recommended Reading: David L. Miller. *Introduction to Collective Behaviour and Collective Action 2nd Edition*. (Long Grove, IL: Waveland Press, 2000), Chapter 16. (On Course Reserves)

Featured Book: Mancur Olson. *The Logic of Collective Action: Public Goods and the Theory of Groups*. (Cambridge: MA: Harvard University Press, 1965) (On Course Reserves)

Make-up class scheduled for upcoming week on March 20th

WEEK 12 (March 22-28) Religion and Social Movements

Jessica Stern. *Terror in the Name of God: Why Religious Militants Kill*. (New York: Harper Perennial, 2004), pp. 9-31 (On SMUVista)

Duncan McCargo. *Tearing Apart the Land: Islam and Legitimacy in Southern Thailand*. (Ithaca, NY: Cornell University Press, 2008), Chapter 1, pp. 19-54. (On SMU Vista)

Recommended Reading: Jessica Stern. *Terror in the Name of God: Why Religious Militants Kill*. (New York: Harper Perennial, 2004), pp. 32-84 (On Course Reserves)

Featured Books: Duncan McCargo. *Tearing Apart the Land: Islam and Legitimacy in Southern Thailand*. (Ithaca, NY: Cornell University Press, 2008) (On Course Reserves)

Jessica Stern. *Terror in the Name of God: Why Religious Militants Kill*. (New York: Harper Perennial, 2004)

Make-up class this week.

WEEK 13 (March 29-April 4) Empowerment and Future Directions

Charles Tilly and Leslie Wood. *Social Movements, 1768-2008*. (New York: Paradigm Publishers, 2009), pp. 123-143. (Course Text)

Bruce Bimbel, Cynthia Stohl, and Andrew J. Flanigin. "Technological Change and the Shifting Nature of Political Organization." In Andrew Chadwick et. al. *Routledge Handbook of Internet Politics*, (New York: Routledge, 2009), Chapter 6, pp. 72-85. (On SMUVista)

Featured Book: Andrew Chadwick. *Internet Politics: States, Citizens, and New Communication Technologies* (New York: Oxford University Press, 2006) (On Course Reserves)

WEEK 14 (April 5-11) Reading Period

*****Analytical Report Due, April 7th hard copy by 6pm*****

WEEK 15 (April 12-18) Final Examination

*****Final Examination, April 15th, 5-7pm*****