

Exclusion and Empowerment: Gender Politics

International Development

Johns Hopkins University- SAIS

Spring 2009, Wednesdays, 2:15-4:30, Rome 535

Bridget Welsh, Ph.D., Associate Professor

Room 622, Southeast Asia Studies

The Paul H. Nitze School of International Studies (SAIS)

Phone: (202)-663-5770/ Fax: (202)-663-7711

Email: bbwelsh@jhu.edu

Office Hours: Wednesdays, 9:30-12:30pm or by appointment

I. Overview

This course explores the ways in which the social and cultural construction of gender influences the nature and practice of political life. The course revolves around two themes – exclusion and empowerment – and examines the practices, policies and structures that exclude different genders, particularly (although not exclusively) with regard to women, as well as the strategies and repertoires of different communities to protect their rights and interests. The course begins with an introduction to different theoretical frameworks in the politics of gender. The course reviews patterns of gender bias outlining the variation across countries, the different impact of methods of exclusion and the main issues of contention. The themes explored include “good ol’ boy” culture, patriarchy, policy and institutional bias in areas such as employment, gender gap in salaries, political representation, education, dress, violence and sexual behavior. Attention moves to review the strategies for gender empowerment, assessing the patterns of gender-oriented social movements and the effectiveness of different approaches to broaden political participation and strengthen the protection of gender rights and empowerment. Using case studies in development and specific experiences within countries, as well as lessons from practitioners, the course shows that exclusion by gender remains a serious obstacle in political life, yet important and significant gains have been made. The class is limited to 18 students.

II. Course Texts/Material

There are two sets of readings in this course, required and recommended. Students will be expected to read all the required reading. Students are encouraged to read the recommended reading for a deeper understanding of the issues, particularly for their selected paper topics, but will not be tested on this material in the course. All the required course material is either in the require texts or on reserve (as hard copies) or ereserve in the SAIS library. All material is listed by title. The recommended material should be available in the library stacks. Additional optional reading material is available on the course website.

Required for purchase:

Gary Goertz and Amy Mazur. *Politics, Gender and Concepts: Theory and Methodology*. (New York: Cambridge University Press, 2008)

Jennifer Marchbank and Gayle Letherby (eds.) *Introduction to Gender: Social Science Perspectives*. (New York: Longman, 2007).

Greg Mortenson and David Oliver Relin. *Three Cups of Tea: One Man’s Mission to Promote Peace... One School at a Time*. (New York: Penguin, 2007)

Jill Steans. *Gender and International Relations: Issues, Debates and Future Directions*. (Malden, MA : Polity, 2006)

Recommended for purchase:

Tsjeard Bouta, Georg Frerks, Ian Bannon. *Gender, Conflict, and Development*. (Washington, D.C.: World Bank, 2005)

Jane Jaquette and Gale Summerfield. *Women and Gender Equity in Development Theory and Practice: Institutions, Resources, and Mobilization* (Raleigh, NC: Duke University Press, 2006)

Sally Engle Merry (ed.) *Gender Violence: A Cultural Perspective*. (New York: Wiley-Blackwell, 2008)

Mercy Tembon and Lucia Fort. *Girl's Education in the 21st Century: Gender Equality, Empowerment and Growth*. (Washington, DC: World Bank, 2008)

Goran Therborn. *Between Sex and Power: Family in the World 1900-2000* (New York: Routledge, 2004)

III. Course Requirements

a) Class Attendance and Participation (15% of the final grade): Students are expected to read the required reading before class and participate in class discussions. Please note that more than two absences will significantly lower a student's final grade. There will be two additional class sessions held in the course of the semester to provide an opportunity for more in-depth discussion. Students will also be required to attend the policy proposal discussion as part of the final section of the course.

b) Two Self-Assessments (4-5 pages each) (7.5% each, 15% of final grade): Students are asked to assess their own view of gender identity, gender empowerment and gender exclusion in the beginning of the course and reflect on changes in their perspectives at the end of the semester.

c) Country Gender Brief (4-5 pages) (20% of the final grade): Students are asked to select a country and outline the key gender-related policy challenges in this country. This brief should be concise, comprehensive and accessible.

d) Team Policy Paper Class Presentation (5% of total grade): Students will be divided into issue teams and each team of students are asked to make a brief (no longer than 10 minutes) presentation of their policy proposal and answer questions from other students for 20 minutes. Please note that the policy paper presentations will be conducted over two or three sessions outside of the class time depending on the size of the class.

e) Team Policy Paper Initial Review (5% of total grade): Teams of students are asked to identify problem areas in current measures associated with gender and propose areas for further assessment.

f) Team Policy Paper (25% of total grade): Four teams of students are asked to write a 12-15 page policy paper that focuses on a specific gender-related issue area. The goal of the course is to develop a gender measurement that captures political, economic, social and developmental dimensions of gender. Teams are asked to analyze current measures and collectively propose an alternative measure. Team papers will be discussed in class and a proposal will be developed through the course of the semester. Teams will hand in three drafts of their contribution over the course of the semester. Teams will be graded on the substance of their analysis, the research thoroughness, viability of the recommendations and the accessibility and persuasive presentation of the material. Teams must turn in a hard copy of the final paper and a copy on a (virus-free) disk /electronically of draft versions. This assignment is due at the end of

the semester, and will involve at least four hours of student presentations, so students should plan their schedule accordingly.

g) Team Paper Feedback (10% of total grade): Students are asked to provide written and/or oral feedback on their fellow student's policy papers. This feedback must be provided during or immediately after (within one day) the policy paper presentations and must be submitted via the professor for review.

h) Team Member Feedback (5% of total grade): Students are asked to provide confidential written feedback on their fellow student's role in their team. This feedback must be provided after the team papers are completed and must be submitted via the professor for review.

IV. Class Schedule and Reading Assignments

Part I: Gender Identities in Politics

Week 1 January 21st Introduction - Studying Gender and Politics

Required Reading:

Gary Goertz and Amy Mazur. *Politics, Gender and Concepts: Theory and Methodology*. (New York: Cambridge University Press, 2008), Chapter 1

Jennifer Marchbank and Gayle Letherby (eds.) *Introduction to Gender: Social Science Perspectives*. (New York: Longman, 2007). Chapter 1.

Maria Julia. *Constructing Gender: Multicultural Perspectives in Working with Women*. (Stamford, CT: Wadsworth, 1999), pp. 205-225.

Kathleen Canning. *Gender History in Practice: Historical Perspectives on Bodies, Class & Citizenship*. (Ithaca, NY: Cornell University Press, 2006), Chapter 1.

Anne Minas. *Gender Basics: Feminist Perspectives on Women and Men*. (Stanford, CT: Wadsworth, 2000). pp. 1-8, 85-98.

Recommended Reading:

Ruth Bleier. *Science and Gender: A Critique of Biology and Its Theories on Women* (London: Pergamon, 1984)

Week 2 January 28th Gender Identities – Framing Issues in Social Science

*****First Self-Assessment Due Tuesday, January 27th*****

Required reading:

Gary Goertz and Amy Mazur. *Politics, Gender and Concepts: Theory and Methodology*. (New York: Cambridge University Press, 2008), Chapter 2 & 8

Jennifer Marchbank and Gayle Letherby (eds.) *Introduction to Gender: Social Science Perspectives*. (New York: Longman, 2007). Chapters 3, 4, 5, 7, & 8.

Catherine Scott. "Tradition and Gender in Modernization Theory," in *Gender and Development: Rethinking Modernization and Dependency Theory*. (Boulder, Co: Lynne Rienner, 1996)

Sigmund Freud. "Some Psychological Consequences of Anatomical Distinction Between the Sexes," in *The Freud Reader* (New York: Norton, 1925/1989), pp. 670-78.

Margaret Mead. "On Freud's View of Female Psychology," in J. Strouse (ed). *Women & Analysis: Dialogues on Psychanalytic Views of Femininity* (New York: Grossman, 1974), pp. 95-106.

J. Lukic. "Media Representations of Man and Women in Times of War and Crisis: The Case of Serbia," in Susan Gal and Gail Kligman (eds.) *Reproducing Gender*. (Princeton: Princeton University Press, 2000), pp. 393-419.

Goran Therborn. *Between Sex and Power: Family in the World 1900-2000* (New York: Routledge, 2004), Chapters 2 & 3.

Christine Williams. *Still a Man's World: Men Who Do Women's Work*. (Berkeley, Ca: University of California Press, 1995) pp. 1-49, 109-145.

Recommended Reading:

Carol Gilligan. *In a Different Voice: Psychological Theory and Women's Development*. (Cambridge: Harvard University Press, 1993).

Week 3 February 4th Gender and International Relations

Required reading:

Jill Steans. *Gender and International Relations: Issues, Debates and Future Directions*. Malden, (MA : Polity, 2006). Chapters 1-6.

Recommended reading:

Charlotte Hooper. *Manly States: Masculinities, International Relations and Gender politics*. New York: Columbia University Press, 2001.

*****Extra class. Gender and Education**

Dinner at Professor Welsh's Sunday, February 8, 6:30pm***

Discussion of Greg Mortenson and David Oliver Relin. *Three Cups of Tea: One Man's Mission to Promote Peace...One School at a Time*. (New York: Penguin, 2007)

Mercy Tembon and Lucia Fort. *Girl's Education in the 21st Century: Gender Equality, Empowerment and Growth*. (Washington, DC: World Bank, 2008)

Week 4 February 11th Gender and Economics

Required reading:

"Feminist Principles of Economics," Schneider and Schackelford

www.facstaff.bucknell.edu/gschnedr/FemPrpls.htm

Marianne Ferber and Julie Nelson (eds.) *Feminist Economics Today: Beyond Economic Man*. (Chicago: University of Chicago, 2003) pp. 1-29, 37-79, 133-155.

Nancy Folbre. *The Invisible Heart: Economics and Family Values*. (New York: New Press, 2003) pp. 3-80.

John D'Emilio. "Capitalism and Gay Identity" in Henry Abelove (eds.) *The Lesbian and Gay Studies Reader*, (New York: Routledge, 1993) pp. 467-76.

Barbara Bergmann. *The Economic Emergence of Women*. 2nd Edition. (New York: Palgrave Macmillan, 2005) pp. 189-218

Arlie Hochschild and Anne Machung. *The Second Shift*. (New York: Penguin, 2003), pp. 1-58.

Francine Blau, Marianne Ferber, Anne Winkler, *Economics of Women, Men and Work*. (New York: Prentice Hall, 2005), Chapter 5.

Recommended Reading:

Johanna Brenner. *Women and the Politics of Class*. (New York: Monthly Review Press, 2001).

Jane Jenson, Elisabeth Hagen and Ceallaigh Reddy (eds.). *The Feminization of the Labor Force: Paradoxes and Promises*, (Oxford: Oxford University Press, 1988)

Part II. Gender Exclusion & Inclusion

Week 5 February 18th Socio-Political Economy of Gender

Required Reading:

Jennifer Marchbank and Gayle Letherby (eds.) *Introduction to Gender: Social Science Perspectives*. (New York: Longman, 2007). Chapter 15.

Lourdes Beneria. *Gender, Development and Globalization*. (New York: Routledge, 2003), Chapter 2, pp. 31-62.

Claudia Goldin. *Understanding the Gender Gap: An Economic History of Women*, (Oxford: Oxford University Press, 1992) pp. 39-53.

Stephen Rose and Heidi Hartmann. *Still a Man's Labor Market*.

<http://www.iwpr.org/pdf/C355.pdf>

Barbara Ehrenreich and Arlie Hochschild (eds.) *Global Woman, Nannies, Maids, and Sex Workers in the New Economy*, (New York: Owl Books, 2004) pp. 1-69, 85-103, 142-168, 230-280.

Brenda O'Neill and Elisabeth Gidengil (eds) *Gender and Social Capital*, (New York: Routledge, 2005). Chapters 3 & 4

M.V. Lee Badgett. *Money, Myths, and Change: The Economic Lives of Lesbians and Gay Men*. (Chicago: University of Chicago Press, 2003), Chapter 1.

Elissa Braunstein "Making Policy Work for Women: Gender, Foreign Direct Investment and Development" in Ann Zammit et. al. (eds.), *Social Justice and Gender Equality* (New York: Routledge), Chapter 3.

Recommended Reading:

Ester Boserup. *Women's Role in Economic Development*. (New York: St. Martin's Press, 1970)

Arlie Hochschild and Anne Machung. *The Second Shift*. (New York: Penguin, 2003)

Amy Gluckman. *Homo Economics: Capitalism, Community and Lesbian and Gay Life*. (New York: Routledge, 1997)

Week 6 February 25th Gender & Political Representation

Required Reading:

Gary Goertz and Amy Mazur. *Politics, Gender and Concepts: Theory and Methodology*. (New York: Cambridge University Press, 2008), Chapter 3 & 4

Kim Fridkin Kahn. *The Political Consequences of Being a Woman: How Stereotypes Influence the Conduct and Consequences of Political Campaigns*. (New York: Columbia University Press, 1996), Chapters 3 & 5.

Richard Seltzer, Jody Newman and Melissa Voorhees Leighton. *Sex as a Political Variable: Women as Candidates and Voters in US Elections*. (Boulder, Co: Lynne Rienner Publishers. 1997) Chapters 2 & 3.

Jennifer Lawless and Richard Fox. *It Takes a Candidate: Why Women Don't Run for Office*, (Cambridge: Cambridge University Press, 2005) Chapters 1, 2.

IDEA. *Women in Parliament: Beyond the Numbers. Revised Edition*. (Washington, DC: IDEA, 2005), Section 1. <http://www.idea.int/publications/wip2/index.cfm>

Brenda O'Neill and Elisabeth Gidengil (eds) *Gender and Social Capital* (New York: Routledge, 2005). Chapter 9.

Jo Freeman. *A Room at a Time: How Women Entered Party Politics*. (New York: Rowman and Littlefield Publishers, 2002). Chapters 7 & 8.

Susan J. Carroll, Richard L. Fox. *Gender and Elections: Shaping the Future of American Politics*. (New York : Cambridge University Press, 2006). Chapter 2

Joni Lovenduski and Pippa Norris. *Gender and Party Politics*. (London: Sage Publications, 1993), Chapter 4.

Nancy Burns, Kay Lehman Schlozman and Sidney Verba. *The Private Roots of Public Action: Gender, Equality, and Political Participation*. (Cambridge: Harvard University Press, 2001), Chapters 5 & 10.

Susan E. Howell and Christine Day. "Complexities of the Gender Gap," *The Journal of Politics*. 62/3: (August), pp. 856-874.

Farida Jalalzai 2004. "Women Political Leaders: Past and Present," *Women and Politics*, 26/3-4, pp. 85-108

Jane Mansbridge. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Conditional 'Yes' " *The Journal of Politics*, (August), 61/3, pp. 628-657.

IDEA, Designing for Equality: Best-fit, medium-fit and Non Favourable Combinations of Electoral Systems and Quotas. (Washington, DC: IDEA, 2007)
http://www.idea.int/publications/designing_for_equality/index.cfm

Recommended Reading:

Marilee Karl. *Women and Empowerment: Participation and Decision-Making*. (London: Zed Books, 1994)

Kira Sanbonmatsu. 2002. "Gender Stereotypes and Vote Choice," *American Journal of Political Science*, 46/1: (January), pp. 20-34.

Margaret C. Trevor. 1999. "Political Socialization, Party Identification and the Gender Gap," *Public Opinion Quarterly*, 63/1: (Spring), pp. 62-99

Susan Carroll and Richard Fox. *Gender and Elections in America: Shaping the Future of American Politics* (Cambridge: Cambridge University Press, 2005)

Barbara Rogers. *The Domestication of Women: Discrimination in Developing Societies*. (London: Tavistock, 1980).

Week 7 March 4th Gender and Social Policy

*****Team Policy Paper Initial Review Due Thursday, March 5th by midnight*****

Required Reading:

Gary Goertz and Amy Mazur. *Politics, Gender and Concepts: Theory and Methodology*. (New York: Cambridge University Press, 2008), Chapter 5 & 6

UNIFEM. *Progress of the World's Women 2008/2009. Who Answers to Women?* (New York: Kumarian Press, 2008) Selections

Goran Therborn. *Between Sex and Power: Family in the World 1900-2000* (New York: Routledge, 2004), Chapters 7 & 8

Diane Sainsbury, *Gender, Equality and Welfare States*. (Cambridge: Cambridge University Press, 1996), Chapters 3-6, pp. 49-126.

Carole Pateman. "The Patriarchal Welfare State," in Christopher Pierson and Frances Castles (eds). *The Welfare State Reader* 2nd Edition. (New York: Polity Press, 2007), pp. 134-152

Elaine McCrate. "Trade, Merger and Employment: Economic Theory on Marriage," in Nancy Fobre (ed) *The Economics of the Family*, 1996.

Rajni Pairwaia and Patricia Uberoi (eds.) *Marriage, Migration and Gender*. (New York: Sage Publications, 2008) Selections.

Recommended Reading:

Mary McIntosh "Feminism and Social Policy," in Christopher Pierson and Frances Castles (eds). *The Welfare State Reader* 2nd Edition. (New York: Polity Press, 2007), pp. 119-134.

Week 8. March 11th Violence, Conflict and Gender

Required reading:

Sally Engle Merry (ed.) *Gender Violence: A Cultural Perspective*. (New York: Wiley-Blackwell, 2008) Chapters 3, 4, 6 & 7.

S. Swiss and J.E. Giller. 1993. "Rape as a Crime of War," *Journal of American Medical Association*. 270/5 (August), pp. 612-615.

Tsjeard Bouta, Georg Frerks, Ian Bannon. *Gender, Conflict, and Development*. (Washington, D.C.: World Bank, 2005), Chapters 2, 3, & 4.

Caroline N. O. Moser and Fiona Clark. (eds). *Victims, Perpetrators or Actors?: Gender, Armed Conflict and Political Violence*. (London: Zed Books, 2001), Chapters 1, 2, 3, 5, 10, 12.

Barbara Ehrenreich. *One of the Guys: Women as Aggressors and Torturers*. (New York: Seals Press, 2006), pp. 57-80, 81-91, 199-213, 229-240.

Mark Boyer and Mary Caprioli. 2001. "Gender, Violence and International Crisis," *Journal of Conflict Resolution*. 45/4, (August), pp. 503-518.

Laura Toole, Jessica Schiffman and Margie Kiter Edwards (eds.) *Gender Violence: Interdisciplinary Perspectives*, (New York New York University Press, 2007), pp. 33-74, 257-68

C. Watson. "Gender differences in Negotiation Behavior and Outcomes: Fact or Artifact." In Anita Taylor and Judi Miller (eds.) *Conflict and Gender*. (New York: Hampton Press, 1994).

Recommended Reading:

Wenona Giles and Jennifer Hyndman. *Sites of Violence: Gender and Conflict Zones*. (Berkeley, Ca: University of California Press, 2004)

Melissa Herbert. *Camouflage Isn't Only for Combat: Gender, Sexuality, and Women in the Military*. (New York: New York University, 2000)

Beth Ritchie. *Compelled to Crime: The Gender Entrapment of Battered Black Women*. (New York: Routledge, 1996)

****Film Gender and Violence. "Provoked" March 11th, 8-10:00pm Rome 200****

Week 9 March 18th. Spring Break. No Class.

Week 10 March 25th Gender and Development Challenges Take One

Required Reading:

Gary Goertz and Amy Mazur. *Politics, Gender and Concepts: Theory and Methodology*. (New York: Cambridge University Press, 2008), Chapter 7

World Bank. *Gender Equality and the Millenium Development Goals*. (Washington, DC: World Bank, 2003) pp. 7, 9-15, 17-19, 21-23, 27. Available at:

http://www.mdgender.net/upload/monographs/WB_Gender_Equality_MDGs.pdf

Jane Parpart, Patricia Connelley & Eudine Barriteau. *Theoretical Perspectives of Gender and Development*. (New York: International Development Research Centre, 2000). Chapters 2, 3, & 5.

Maria Correia and Ian Bannon. *The Other Half of Gender: Men's Issues in Development* (Washington, DC: World Bank, 2006), Chapters 1, 4, 5, 8 & 11.

World Bank. *Engendering Development: Through Gender Equality in Rights, Resources and Voice*. (Washington D.C. Oxford University Press, 2001), Selections.

World Bank. *Gender Equality as Smart Economics. A World Bank Group Gender Action Plan, 2007-2010*. (Washington, DC: World Bank, (September) 2006).

David Dollar and Roberta Gatti. *Gender Inequality, Income and Growth: Are Good Times Good for Women?* Policy Research Report on Gender and Development. (Washington DC: The World Bank, May 1999)

Stephan Klasen. *Does Gender Inequality Reduce Growth and Development? Evidence from Cross Country Regressions*. Policy Research Report on Gender and Development. (Washington DC: The World Bank, November 1999)

Recommended Reading:

Janet Momsen (ed). *Gender and Development in Africa, Asia and Latin America*. (New York: Routledge, 1993)

Janet Momsen (ed). *Gender and Development. Gender and Development*. (New York: Routledge, 2003).

Nalini Visvinathan, Lynn Duggan, Laurie Nisonoff, & Nan Wiegersma (eds). *The Women, Gender and Development Reader*, (London: Zed Books, 1997)

Shirin Rai. *Gender and the Political Economy of Development: From Nationalism to Globalization*. (London: Zed Books, 2001)

Week 11 April 1st Gender and Development Challenges Take Two

***** Country Gender Brief Due. March 30th by midnight *****

Required Reading:

Michael Bamberger, Mark Blackden, Lucia Fort, and Violeta Manoukian “Gender” in Jeni Klugman (ed.) *A Sourcebook for Poverty Reduction Strategies*. (Washington DC: The World Bank, 2002) http://povlibrary.worldbank.org/files/4221_chap10.pdf

Jane Jaquette and Gale Summerfield. *Women and Gender Equity in Development Theory and Practice: Institutions, Resources, and Mobilization* (Raleigh, NC: Duke University Press, 2006), Chapter 1

Caroline Moser. *Gender Planning and Development: Theory, Practice and Training*. (New York: Routledge, 1993). Chapters 4, 6, & 8.

Jane Jaquette and Gale Summerfield. *Women and Gender Equity in Development Theory and Practice: Institutions, Resources, and Mobilization* (Raleigh, NC: Duke University Press, 2006), Chapters 2-5

UNIFEM. *Pathway to Gender Equality*. (New York: UNIFEM, 2004), Available at: http://www.mdgender.net/upload/monographs/PathwayToGenderEquality_screen.pdf

World Bank, *Gender in Agriculture Sourcebook*. (Washington, DC: World Bank, 2008) Selections.

Recommended Reading:

Ruth Pearson. *Feminist Visions of Development: Gender Analysis and Policy*, (New York: Routledge, 1999)

World Bank. *Taking Action: Achieving Gender Equality and Empowering Women*. (Washington, DC: The Millenium Project, 2005) Available at: http://www.mdgender.net/resources/monograph_detail.php?MonographID=40

Week 12 April 8th. No Class

Part III. Gender Empowerment

Week 13. April 15th Women's Movements for Women's Issues

***** First Draft of Team Papers Due April 14th by midnight *****

Required Reading:

Gary Goertz and Amy Mazur. *Politics, Gender and Concepts: Theory and Methodology*. (New York: Cambridge University Press, 2008), Chapters 10 & 11

Jane Jaquette and Gale Summerfield. *Women and Gender Equity in Development Theory and Practice: Institutions, Resources, and Mobilization* (Raleigh, NC: Duke University Press, 2006), Chapters 7 & 8.

Jude Howell and Diane Mulligan (eds.) *Gender and Civil Society: Transcending Boundaries*. (New York: Routledge, 2005) Chapters 3, 4, 5, & 8.

Jill Steans. *Gender and International Relations: Issues, Debates and Future Directions*. Malden, (MA : Polity, 2006), Chapter 9.

Lisa Baldez. *Why Women Protest: Women's Movements in Chile*. (Cambridge: Cambridge University Press, 2002). Chapter 1.

Recommended Reading:

Amrita Basu. *The Global Challenge of Local Feminisms: Women Movements in Global Perspective*. (Boulder, Co: Westview Press, 1995).

Saskia Wieringa (ed.) *Subversive Women: Women's Movements in Africa, Asia, Latin America and the Caribbean*. (London: Zed Books, 1995).

Ruth Rosen. *The World Split Open: How the Modern Women's Movement Changed America* (New York: Penguin, 2001)

Jill Bystydzienski and Joti Sekhon. (eds). *Democratization and Women's Grassroots Movements*. (Bloomington, ID: Indiana University Press, 1999)

Week 14 April 22nd Developing New Strategies for Empowerment

*****Second Team Paper Due Thursday, April 23rd by noon *****

*****Policy Presentations Friday, April 24th *****

Required Reading:

Martha Chen et. al. *Women, Work and Poverty*. (New York: UNIFEM, 2006), Chapter 5-6. Available at: http://www.sarpn.org.za/documents/d0001563/Women_work_UNIFEM.pdf

Cecilia Ng, Swasti Mitter (ed) *Gender and the Digital Economy: Perspectives from the Developing World*. (Thousand Oaks, Calif. : SAGE Publications, 2005), Chapters 4, 5, & 8.

Devra Lee Davis, "The New Sisterhood of Breast Cancer" in *When Smoke Ran When Smoke Ran Like Water: Tales of Environmental Deception and the Battle Against Pollution*, (New York: Basic Books, 2004), pp. 159-193.

Mark M. Pitt, Shahidur R. Khandker and Jennifer Cartwright, 2003, "Does Micro-Credit Empower Women? Evidence from Bangladesh" *World Bank Policy Research Working Paper* 2998.

Week 13th April 28th. Final Assignments

*****Team Paper and Team Feedback Due Monday, April 27th by midnight *****

*****Final Team Paper Due Monday May 4th by midnight*****

****Second Self-assessment due, Wednesday May 6th by, midnight*****

